

Nicholas Slade Stanley, Au.D., Ph.D., CCC-A

Assistant Professor
University of South Alabama
Department of Speech Pathology and Audiology
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EDUCATION

- Doctor of Philosophy, Communication Sciences & Disorders 2013 – 2019
University of South Alabama, Mobile, AL
Dissertation Title: The Effects of Linguistic and Non-Linguistic Masking on Auditory Event-Related Potentials Related to Semantic Processing: An Aging Study
Mentor: Tara Davis, Ph.D., University of South Alabama
- Doctor of Audiology, University of South Alabama, Mobile, AL 2011 – 2019
- Bachelor of Arts in English Literature 2007 – 2011
Minor concentrations in History and Religion
Huntingdon College, Montgomery, AL

CERTIFICATION

- Certificate of Clinical Competence in Audiology 2019 – Current
American Speech-Language Hearing Association

PROFESSIONAL EXPERIENCE

- Assistant Professor, University of South Alabama, Department of Speech Pathology and Audiology 2021 – Current
- Assistant Professor, Illinois State University, Department of Communication Sciences and Disorders 2018 – 2021
- Research Assistant – Auditory Event-Related Potentials Laboratory 2011 – 2018
University of South Alabama
Lab Director: Tara Davis, Ph.D.
- Research Assistant – Neuropsychology Laboratory Fall, 2015
University of South Alabama
Lab Director: Benjamin Hill, Ph.D.

REFEREED PUBLICATIONS

- Stanley, N.** & Davis, T. (Manuscript in Preparation). The effects of linguistic and non-linguistic masking on semantic processing in young and middle-aged adults: An N400 study.
- Stanley, N.**, Davis, T., & Estis, J. (2017). The effect of signal-to-noise ratio on linguistic processing in a semantic judgement task: An aging study. *Journal of the American Academy of Audiology*, 28, 3, 209-221.
- Davis, T., Hill, B., Evans, K., Tiffin, S., **Stanley, N.**, Fields, K., Russ, K., Bindele, H.F., & Gordon-Hickey, S., (2017). P300 Event-Related Potentials Differentiate Better Performing Individuals with Traumatic Brain Injury: A Preliminary Study of Semantic Processing. *Journal of Head Trauma Rehabilitation*, 32, 4, E27-E36.
- Davis, T., **Stanley, N.**, & Foran, L. (2015). Age-related effects of dichotic attentional mode in interaural asymmetry: An AERP study with independent component analysis. *Journal of the American Academy of Audiology*, 26, 5, 461-477.

REFEREED PRESENTATIONS

- Stanley, N.** & Davis, T. (2019). The effects of linguistic & non-linguistic masking on the N400 in young and middle-aged listeners. Poster Presentation. American Speech-Language Hearing Association National Convention, Orlando, FL.
- Taylor, S., Aita, S., Beach, J., Holcombe, Jo., Espenan, M., Roye, S., **Stanley, N.**, Calamia, M., Elliot, E., & Hill, B. (2017). The relationship between the mental clutter scale and self-reported executive dysfunction. Poster presentation. International Neuropsychological Society 45th Annual Meeting, New Orleans, LA.
- Stanley, N.** & Davis, T. (2016). Effect of SNR on semantic judgment in competing speech. Poster presentation. American Academy of Audiology, Phoenix, AZ.
- Davis, T., Hill, B., Fields, K., Russ, K., Tiffin, S., **Stanley, N.**, Gordon-Hickey, S., & Evans, K. (2016). Utility of auditory ERPs to evaluate linguistic processing in TBI. Paper presentation. International Neuropsychological Society 44th Annual Meeting, Boston, MA.
- Davis, T., & **Stanley, N.** (2014). Independent component analysis: An innovative approach to examine age-related differences in AERPs during word processing. Poster presentation. American Speech-Language Hearing Association National Convention, Orlando, FL.
- Davis, T., **Stanley, N.**, & Foran, L. (2013). Age-related effects of attentional mode on the N400 component in a dichotic task. Poster presentation. American Academy of Audiology National Convention, Anaheim, CA.

NON-REFEREED PRESENTATIONS

Stanley, N. & Bradley, S. (2021). ASHA Voices: How Do We Expand Hearing Care to Diverse, Underserved Groups?. Podcast. American Speech-Language Hearing Association.

Stanley, N. & Bradley, S. (2020). Recognizing and Disrupting Racial Bias in Audiologic Clinical Practice. Oral Presentation. American Speech-Language Hearing Association's SIGNature Series.

Stanley, N. (2020). The effects of linguistic and non-linguistic masking on young and middle-aged listeners' speech understanding ability: An auditory event-related potentials study. Presentation. Illinois Academy of Audiology (ILAA) Annual Conference. Normal, IL.

Davis, T., **Stanley, N.**, & Foran, L. (2012). Age-related effects of attentional mode on the N400 component in a dichotic task. Poster presentation. Alabama Academy of Audiology Conference, San Destin, FL.

TEACHING EXPERIENCE

Instructor – University of South Alabama

Audiology and Aging Summer, 2021

Instructor – Illinois State University

Methods of Research in Audiology Fall, 2019; 2020

Anatomy & Physiology of the Auditory/Vestibular System Fall, 2019; 2020

Introduction to Hearing Science & Audiology Summer, 2019; 2020;
2021

Independent Study in Communication Sciences & Disorders Summer, 2019
Topic: Audiology & Age-related Cognitive Decline

Electrophysiological Techniques in Audiology I Spring, 2019; 2020;
2021

Electrophysiologic Techniques in Audiology II Spring, 2020; 2021

Amplification Selection & Fitting Spring, 2019; 2020

Acoustics and Amplification Technologies Fall, 2018; 2019

Capstone Supervisor – Illinois State University

Hearing Loss as a Result of Pharmaceutical and Recreational Drug Use 2021

Student: Hannah Clayton

Vestibular Case Studies: Cases of CVA and Vestibular Paroxysmia 2021

Student: Jennifer Banovic

Hearing Loss, Cognitive Decline, and Clinical Service Provision: A Literature Review	2021
Student: Kimberly Nicholson	
The Effects of Complex Listening Environments on Semantic Processing: A Methodology Paper	2021
Student: Emily Ferguson	
Inner Ear Disorders Associated with Hearing and Vestibular Loss: A Case Series	2020
Student: Kelly Retzlaff	
Instructor – University of South Alabama	
Audiology and Hearing Sciences	Spring, 2016
Teaching Assistant – University of South Alabama	
Audiology and Hearing Sciences	Spring, 2015
Guest Lecturer – University of South Alabama	
Audiology and Hearing Sciences	Spring, 2015
Title: <i>The Decibel</i>	
Title: <i>The Vestibular System</i>	
Title: <i>Exponents and Scientific Notation</i>	
Immittance & Otoacoustic Emission Measures	Fall, 2015
Title: <i>Clinical Applications of OAEs in Adults</i>	
Evoked Potential Measures	Fall, 2013; 2015
Title: <i>Auditory Middle Latency Response</i>	
Advanced Neurophysiological Measures	Summer, 2014
Title: <i>Auditory Late Response Pilot Study</i>	
Introduction to Communication Disorders	Fall, 2013
Title: <i>Introduction to Amplification</i>	
Laboratory Instructor – University of South Alabama	
Emerging Scholars Summer Program	Summer, 2016
Lab: ABR/AMLR	
Evoked Potential Measures	Fall, 2015
Lab: AMLR Electrode Montage	
Lab: AMLR Peak Picking	
Clinical Practicum I	Fall, 2014; 2015
Lab: Tympanometry	
Lab: Acoustic Reflexes	

CLINICAL EXPERIENCE

Clinical Externship: Premier Medical Group, Mobile, AL	2017 – 2018
Premier Medical Group, Mobile, AL	2016 – 2017
University of South Alabama Speech and Hearing Center, Mobile, AL	2011 – 2016
Pensacola Ear Nose and Throat, Pensacola, FL	2013
Gulf Coast Audiology, Pascagoula, MS	2012

GRANTS AND AWARDS

New Faculty Initiative Grant (NFIG) (\$3500), Illinois State University	2020
Audiology/Hearing Science Research Travel Award (ARTA) (\$500 and Complimentary Registration), American Speech-Language-Hearing Association (ASHA) convention	2018
Student Recognition Award (\$100), Speech and Hearing Association of Alabama (SHAA) conference	2017
Research Mentoring-Pair Travel Award (RMPTA) (\$750 and Complimentary Registration), American Speech-Language-Hearing Association (ASHA) convention. Symposium Topic: <i>Advances in Auditory Attention Research: Processing Complex Auditory Stimuli</i>	2016
Outstanding Student Research Poster Award (\$100), Alabama Academy of Audiology (ALAA) conference	2012

SERVICE

Illinois State Department of Communication Sciences and Disorders Department Advisory Council	2019 – 2021
Illinois State Department of Communication Sciences and Disorders Graduate Admissions Committee	2019 – 2021
Illinois State Department of Communication Sciences and Disorders Scholarship Committee	2018 – 2020
Illinois State Department of Communication Sciences and Disorders Equipment Committee	2018 – 2020
South Alabama Department of Speech Pathology and Audiology Professional Behavior Committee, Student Representative	2015 – 2017
South Alabama College of Allied Health Academic Standards Committee, Graduate Student Representative	2015 – 2016

South Alabama University Academic Standards Committee, Graduate Student Representative	2014 – 2016
South Alabama Chapter of Student Academy of Audiology (SAA), Secretary	2011 – 2012

PROFESSIONAL AFFILIATIONS

American Speech-Language-Hearing Association (ASHA), Member	2019 – Current
National Student Speech-Language Hearing Association (NSSLHA), Member	2015 – 2019
American Academy of Audiology, Student Member	2016 – 2017

REVIEWER

Journal of Speech, Language, and Hearing Research
Journal of Educational, Pediatric, and (Re)Habilitative Audiology
Plural Publishing, Inc., Book Review