

What is the SGIF?

SGIF is a formative mid-course check-in process for gathering information from students on their learning experience. The process is designed to foster communication and dialogue between students and instructors so that learning objectives and outcomes can be met successfully. SGIF data are kept confidential by the ILC and only provided to the instructor requesting the service.

Educational Value

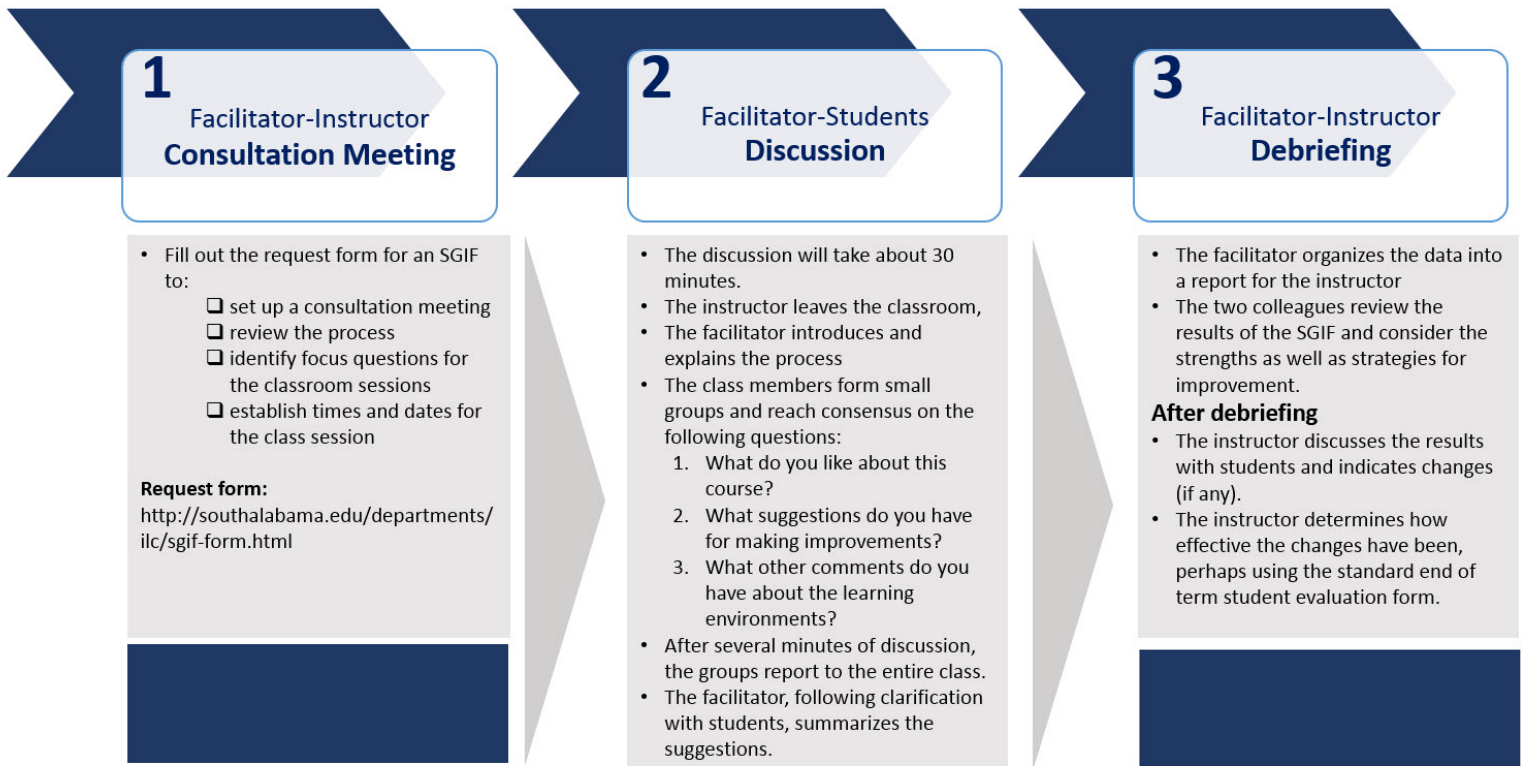
SGIF offers faculty:

- a low risk opportunity to measure how their instructional techniques are working
- a feedback opportunity before end of semester evaluation (Class Climate survey)
- a mechanism for gauging student responses to instructional changes or innovations
- a facilitated process to open a dialogue on learning with students

SGIF provides students with an opportunity to:

- have their voice be heard
- reflect on their role in the learning process
- present their thoughts on what works or doesn't work in the course/class
- suggest changes or improvements to the course

3-Phase Process



Benefits

Student and instructor response to the SGIF have been positive. Students have expressed greater satisfaction with the SGIF method than with the traditional evaluation form at the end of the term. They appreciate the teacher's awareness of student concerns and the mid-course timing, which provides opportunity for changes to affect them. Instructors appreciate the personal interaction & supportive interpretation by a colleague, as well as the data, which are helpful in considering changes.

** SGIF currently focuses on traditional instructional delivery. For feedback on blended and fully online courses, please contact the ILC for a consultation.*